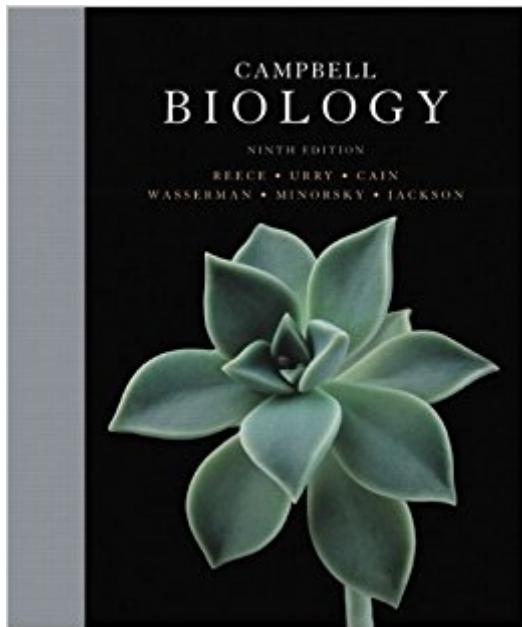


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# Campbell Biology (9th Edition)



## Synopsis

Helping Students Make Connections Across Biology    Campbell BIOLOGY is the unsurpassed leader in introductory biology. The text's hallmark values—accuracy, currency, and passion for teaching and learning—have made it the most successful college introductory biology book for eight consecutive editions.    Building on the Key Concepts chapter framework of previous editions, Campbell BIOLOGY, Ninth Edition helps students keep sight of the “big picture” by encouraging them to: Make connections across chapters in the text, from molecules to ecosystems, with new Make Connections Questions Make connections between classroom learning, research breakthroughs, and the real world with new Impact Figures Make connections to the overarching theme of evolution in every chapter with new Evolution sections Make connections at a higher cognitive level through new Summary of Key Concepts Questions and Write About a Theme Questions    This is the standalone book if you want the Book with Mastering Biology order the ISBN below: ISBN 0321558146 / 9780321558145 Campbell Biology with MasteringBiology® Package consists of 0321558235 / 9780321558237 Campbell Biology 0321686500 / 9780321686503 MasteringBiology® with Pearson eText -- ValuePack Access Card -- for Campbell Biology

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## Customer Reviews

Jane B. Reece As Neil Campbell's longtime collaborator, Jane Reece has participated in every edition of BIOLOGY. Earlier, Jane taught biology at Middlesex County College and

Queensborough Community College. Her research as a doctoral student and postdoc focused on genetic recombination in bacteria. Besides her work on BIOLOGY, she has been a coauthor on Biology: Concepts & Connections, Essential Biology, and The World of the Cell. Lisa A. Urry (Units 1-3) is a professor and developmental biologist, and recent Chair of the Biology Department, at Mills College. After graduating from Tufts University with a double major in Biology and French, Lisa completed her Ph.D. in molecular and developmental biology at MIT. She has published a number of research papers, most of them focused on gene expression during embryonic and larval development in sea urchins. Lisa is also deeply committed to promoting opportunities for women in science education and research. Michael L. Cain (Units 4 and 5) is an ecologist and evolutionary biologist who is now writing full time. Michael earned a joint degree in Biology and Math at Bowdoin College, an M.Sc. from Brown University, and a Ph.D. in Ecology and Evolutionary Biology from Cornell University. As a faculty member at New Mexico State University and Rose-Hulman Institute of Technology, he taught a wide range of courses including introductory biology, ecology, evolution, botany, and conservation biology. Michael is the author of dozens of scientific papers on topics that include foraging behavior in insects and plants, long-distance seed dispersal, and speciation in crickets. In addition to his work on Campbell BIOLOGY, Michael is also the lead author of an ecology textbook. Steven A. Wasserman (Unit 7) is a professor at the University of California, San Diego (UCSD). He earned his A.B. in Biology from Harvard University and his Ph.D. in Biological Sciences from MIT. Through his research on regulatory pathway mechanisms in the fruit fly *Drosophila*, Steve has contributed to the fields of developmental biology, reproduction, and immunity. As a faculty member at the University of Texas Southwestern Medical Center and UCSD, he has taught genetics, development, and physiology to undergraduate, graduate, and medical students. He has also served as the research mentor for more than a dozen doctoral students and more than 50 aspiring scientists at the undergraduate and high school levels. Steve has been the recipient of distinguished scholar awards from both the Markey Charitable Trust and the David and Lucille Packard Foundation. In 2007, he received UCSD's Distinguished Teaching Award for undergraduate teaching. Peter V. Minorsky (Unit 6) is a professor at Mercy College in New York, where he teaches evolution, ecology, botany, and introductory biology. He received his B.A. in Biology from Vassar College and his Ph.D. in Plant Physiology from Cornell University. He is also the science writer for the journal Plant Physiology. After a postdoctoral fellowship at the University of Wisconsin at Madison, Peter taught at Kenyon College, Union College, Western Connecticut State University, and Vassar College. He is an electrophysiologist

who studies plant responses to stress. Peter received the 2008 Award for Teaching Excellence at Mercy College. Robert B. Jackson Rob Jackson (Unit 8) is a professor of biology and Nicholas Chair of Environmental Sciences at Duke University. Rob holds a B.S. in Chemical Engineering from Rice University, as well as M.S. degrees in Ecology and Statistics and a Ph.D. in Ecology from Utah State University. Rob directed Duke's Program in Ecology for many years and just finished a term as the Vice President of Science for the Ecological Society of America. Rob has received numerous awards, including a Presidential Early Career Award in Science and Engineering from the National Science Foundation. He also enjoys popular writing, having published a trade book about the environment, *The Earth Remains Forever*, and two books of poetry for children, *Animal Mischief* and *Weekend Mischief*. Neil A. Campbell Neil Campbell combined the investigative nature of a research scientist with the soul of an experienced and caring teacher. He earned his M.A. in Zoology from UCLA and his Ph.D. in Plant Biology from the University of California, Riverside, where he received the Distinguished Alumnus Award in 2001. Neil published numerous research articles on desert and coastal plants and how the sensitive plant (*Mimosa*) and other legumes move their leaves. His 30 years of teaching in diverse environments included general biology courses at Cornell University, Pomona College, and San Bernardino Valley College, where he received the college's first Outstanding Professor Award in 1986. Neil was a visiting scholar in the Department of Botany and Plant Sciences at the University of California, Riverside. In addition to his authorship of this book, he coauthored *Biology: Concepts & Connections* and *Essential Biology* with Jane Reece. For the Ninth Edition of this book, we honor Neil's contributions to biology education by adopting the title *Campbell BIOLOGY*.

*BIOLOGY Concepts and Connections*, by Campbell, Reece, Taylor, Simon and Dickey is a very well written college text book on the study of life on earth. The book is well illustrated with hundreds of diagrams, charts and photos which make the text easier to understand. All classes of biologic life are discussed in detail and I especially liked the chapters on Evolution and human Evolution which are sometimes glossed over in works by other authors. The study of life on earth covers a vast range in subject matter, thus having a multitude of authors ensures expertise over a broader range of subjects. This, the 6th edition 2009 is new enough for all but the most serious studies. It is vastly superior to the college biology texts that I used when in college in the 1950s. It can also be obtained for only a fraction of the cost of newer editions. Whether a student or anyone else interested in the nature of life on earth, this book will provide a wealth of knowledge and understanding.

Great book! Bought it used from Warehouse Deals and was a little worried at what quality I would get since it said "Acceptable" condition. None the less, the book I received is brand new! It was actually still wrapped in foil when I got it. I looked through it and it seems no one has ever used it, the pages are blank and look unused. I already pretty much knew I wouldn't receive a MasteringBiology access code and was planning on buying one (no biggie), but as I was flipping through the book I found an unopened one! It was completely sealed and the code still covered up (you have to scratch the area in order to see your code). I haven't used it yet since I bought the book for the upcoming fall semester but I will sure do so once it starts. I couldn't be more happy with my decision to buy used. I received a brand new \$200+ textbook (at my college bookstore) for under \$70!

You're probably just assigned to get this book and don't really care about the review, but it is a good textbook, one of the very few that I actually read in college. It's probably worth the investment just in case you get a crummy professor and need to learn the material on your own. There is a 10th edition of this book, but the information is practically the exact same so if you have a choice, go with the cheaper option. This is a length book and the binding can be fragile so just be careful to not put it under too much physical strain.

Second time sent without access card... Would not bother. This one you should by new.

I bought the loose leaf version. Glad I did. Textbook is 1250+ pages, so VERY HEAVY! With loose-leaf, I can carry around just what I need to focus on for study, and not break my back with the burden of the hardback book! Also, I bought the USED 10th edition (1 prior to the class preferred text) so I saved over \$250! Whatever is new in the 11th edition, I can find online or substitute some other way....

As far as textbooks go, this one was extremely helpful. It's organized in a way that an early level biology student can understand but with enough detail that the book can be used later on in your educational career. It's very easy to follow and I've used it several times since passing the class it was required for. Would recommend it.

Wish I ordered this one the first time. It was delivered when promised and was the correct edition. I ordered from someone else previously and was sent the wrong edition. I liked this particular version

of the book as it is made for a 3 ring binder, making it easy to use only the chapters needed for class. Beats carrying a massive book to class and makes it easier to find the content needed, because your flipping through fewer pages. I totally recommend this version of the book.

I'm a middle-aged computational linguist, and I bought this book after a fascinating conversation with my doctor about the advances made in biology in recent years due primarily to cancer and AIDS research. I want to learn important things that mankind has understood before I have to leave the planet. I thought I was going to have to pull myself together to read this heavy stuff, but not at all. For me, this is a page turner. I couldn't wait for my commute so I could sit in a corner and read my book. I have to say I am left totally BLOWN AWAY by what we have come to understand about biology -- both the details as well as the bigger pictureHad I been younger when I picked it up, I would not have appreciated as much the skill with which the authors present the material. The order and manner in which concepts are introduced have obviously been honed over decades of experience -- first the major themes which tie the field together, a complete and painless high school chemistry course placed so you sense why you're going to need it, the critical role that water plays in making life possible. An overarching description of what energy is and how it functions precedes an attempt to discuss cellular respiration and photosynthesis, so that you're primed not to lose the forest for the trees. You really feel like you sense how it works, and if you're paying attention at all, you can't help but come away with admiration for the community of scientists who made it happen. I feel better about the human race, and am left sensing the magnificence of this achievement in the greater scheme of things. The whole of biology is presented pretty comprehensively. I left the book feeling that I got what I came for.But oddly the biggest thing I take away from this book is a deep impression of the astounding machine that I have been given to use in this life. You can't help waking up each morning hoping to be worthy of it.

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